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CALL FOR PAPERS

Special Section on

Social work education: innovations and experiences

Guest Editors: *Elena Cabiati and Fabio Folgheraiter*

Aims and contents

The proposed Special Section of Italian Journal of Sociology of Education will foster empirical and theoretical studies on Social work education. This Section stems from the conference “Social work education: innovations and experiences” organized by the *Relational Social Work Research Centre* of the Catholic University of Milan in October 2022.

According to the Global definition, social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people (IFSW & IASSW, 2014). In Italy, social work education courses are offered within universities from the year 2000, and the development of specific knowledge for social work is proceeding alongside with the contribution of Social sciences disciplines into the curriculum.

Across Italy, and across Europe, social work education is inspired by several paradigms and approaches: the common mission is to educate the students, social workers to be, in facing the challenges of social work practice in the welfare systems framework.

To become a social worker are required a full set of knowledge, competences and abilities both human and technical; social work professors, researchers and practice teachers confront many challenges having responsibilities not only towards the students, but also towards the profession and towards people, groups and communities in need.

The call for contributions will invite submissions from across the broad range of social work education key issues and topics. These may include:

- Approaches and methods to prepare students to address the challenges of social work practice in contemporary societies;
- Curricular strategies for incorporating the global agenda for social work and social development into the core curriculum;
- Teaching principles and values for an ethical practice;
- The involvement of experts by experience in social work education activities;
- The relationships between theory and practice;
- The development of students’ human growth across the educational path;
- Teaching and learning processes through fieldwork and groupwork experiences;
- Opportunities and limits of e-teaching/learning in social work education;
- Challenges and changes related to social, political and cultural contexts in which social work education it is practised.

Key dates and deadlines

September 10, 2021: Abstract submission deadline

September 20, 2021: Communication of accepted abstracts

October 31, 2021: Paper submission deadline

December 31, 2021: Reviewers' feedback sent to authors (accepted/revise and resubmit/rejected)

January 31, 2021: Submission of the revised paper (if needed)

The special section **Social work education: innovations and experiences** will be published in the VOL. 14, N. 1/2022.

Author Guidelines

Abstracts:

We ask for abstracts in English (500 to 750 words, with five keywords), to be sent as e-mail attachments (Word Format) to **elena.cabiati@unicatt.it**

Articles (after acceptance of the abstract):

Must be submitted in English

Should be original, not under review by any other journal and not published elsewhere

Should not exceed 7.000 words

If English is not your native or first language, before submitting your manuscript to IJSE you may wish to have it professionally edited

All manuscripts must follow the IJSE Author guidelines:
http://ijse.padovauniversitypress.it/manuscript_submission_form

Manuscripts must be submitted electronically to **elena.cabiati@unicatt.it**

All submissions will be double-blind peer-reviewed.